



One to One Intervention

Summerfield Education Centre

Slip (37830)

Student: Student X **Date:** Tue 12 Jan 2021 11:26 am
Period: Lesson 5 **Staff:** Lovell Catherine
Subject: Remote Learning **Location:** PSHE Room
Status: Open
Description:
Create Date: Tue 12 Jan 2021 11:28 am **Day Book Id:** 37830

Accelerated Reader Intervention

No

Information

Intent/Learning Objectives To be able to suggest ways to cut down on caffeine intake and identify some low-caffeine alternatives to certain foods and drinks
 To be able to describe some of the effects that too much caffeine can have on the body
 To be able to identify some foods and drinks that contain caffeine

Implementation/Lesson Delivery XXX arrived to the lesson promptly and engaged really well from the start. She was able to provide opinions and insight into the subject and asked appropriate questions. She confirmed that she had received the set tasks and confirmed that she understood that they need to be submitted later today.

Impact - Teacher/Plenary & Progress Made A really positive lesson today.
 Next action due on Wed 20 Jan 2021, by Lovell Catherine.
 Worksheet completed, received and marked (attached). XXX clearly understood the task and was able to provide different perspectives and opinions on the answers.

Impact - ARM/Follow-up Next action due on Wed 20 Jan 2021, by Capok Nicola.
 Spoke with XXX who confirmed that she had completed the work from the lesson. I asked her to email it to Cat whilst I was on the phone and she said she had done this.

Impact Status

Green

Attachments

Attachments CAFFEINECalculator.docx
 CAFFEINEWorksheet1.docx
 CAFFEINEWorksheet2.docx
 Learning map.docx
 CAFFEINE2 GD.docx