



RESTRICTIVE PHYSICAL INTERVENTION POLICY Summerfield Education

Agreed Date: 6 th October 2020	Review Date: October 2021
Chair of Management Committee	<i>Yvonne Obaudy</i>

Introduction

The restrictive physical intervention policy at Summerfield Education is based on the following considerations:

- Many students have displayed significant behavioural difficulties prior to admission. These difficulties may be attributable to a number of reasons and will have been a factor in their referral.
- Management of behaviour is consistent but can be individualised. The focus of a behaviour management programme is likely to alter during the course of the provision.

Aims

Summerfield Education strives to empower pupils to effectively address and manage their social, emotional and mental health to promote social and academic inclusion.

- To design and implement teaching strategies and create an environment which fosters positive behaviour and minimises confrontational situations.
- To encourage self-respect, self-esteem and positive relationships.
- To value, promote and commend positive behaviour.
- To manage negative behaviour promptly and fairly.
- Certain behaviours are unacceptable in school under any circumstances. However, because of the individualised nature of the work, it is necessary to devise individual behaviour strategies to manage unacceptable behaviour most effectively.
- To ensure that all staff work consistently throughout the provision in implementing the behaviour policy.
- To provide pupils with the resilience, social skills and strategies to be able to cope in diverse environments, both educational and other.
- To promote an environment which supports pupil's social wellbeing.

Objectives

1. Restrictive physical intervention.

There may be occasion, for the protection of a child who is at risk or by the extreme nature of his/her behaviour is placing other pupils/staff at risk, where Physical Intervention may be needed. Physical Intervention will always be at the absolute minimum to ensure avoiding damage and personal injury.

Summerfield Education Centre uses PRIME and Team Teach training techniques the main emphasis of which is that Physical Intervention should always be used as a last resort. Staff are trained to help them deal with situations where Physical Intervention is required. It is the right of every child, parent/carer, visitor or member of staff to make a complaint about a Physical Intervention; social services or the police may be informed. It is the right for a member of staff to request police action if they are assaulted by a child. Should Physical Intervention be required in any way other than on the rarest of occasions, then the pupil must be regarded as beyond the resources of the School. In such cases, a Review to discuss the child's future educational provision will be arranged involving parents/carers and all relevant Agencies. The completion of Physical Intervention Report Forms are treated with the same level of priority as Incident Forms. Staff are expected to complete Physical Intervention reports on School Pod on the day of the physical intervention and parents/carers are to be informed.

2. Reasons for a restrictive physical intervention.

Physical interventions should only take place for the following reasons;

- **To prevent a criminal offence**
- **To prevent injury**
- **To prevent serious damage**
- **To prevent serious disruption**

All physical interventions are carried out are contrary to; **Section 3(1) of the Criminal Law Act 1967** and will be proportionate to the risk that the individual student poses at the time of the physical intervention.

3. Monitoring and evaluation

All physical intervention reports will be checked by an SLT member. The SLT member that reads the report will if necessary make the appropriate referrals to police, LADO or social services. Physical intervention training and report writing will be refreshed each year by every member of staff.