

**Summerfield Education Centre – Covid 19 catch up from summer curriculum for September 2020**

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| *Subject area:* **BTEC First Sport***Key fluency learning year group:* **Year 10** *Before moving onto:* **Applying the Principles of Personal Training *(Year 11)*** |

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| **\*** | ***Practical Performance in Sport*** |
| 1. | To know about the roles of officials e.g. umpires, referees, judges, timekeepers & starters |
| 2. | To know the responsibilities of officials e.g. appearance, equipment, qualifications, fitness, interpretation & application of the rules and control of players |
| 3. | To know the responsibilities of officials (continued) e.g. effective communication, accountability to spectators, health & safety, fair play and use of technology |
| 4. | To know about the technical demands of sport e.g. movement, use of equipment, communication & interaction and other demands |
| 5. | To know about the tactical demands of sporte.g. decision making, defending & attacking, choice & use of shots / strokes, variation, conditions and use of space |
| 6. | To know about safe & appropriate participation e.g. relevant skills & techniques, relevant tactics, effective use of the skills & techniques and the correct application of each and effective use of skills, techniques & tactics |
| 7. | To know how to complete my assessment activity (key task assessment project) e.g. skills, techniques & tactics of 2 sports in conditioned practices & competitive situations |
| 8. | To know how to review sports performance e.g. different observation checklists to review sports performances |
| 9. | I know how to review performance (continued) e.g. skills & techniques, tactics & effective decision-making, non-sport-specific strengths & areas for improvement, activities to improve performance, training programmes, use of technology, attending courses and where to seek help & advice |
| 10. | I know how to plan for my assessment activity (key task assessment project) e.g. put into practice, through the form of a presentation, an observation checklist that could be used by sports performers to review their own performance |
| 11. | I know how to complete my assessment activity (key task assessment project) e.g. put into practice, through the form of a presentation, an observation checklist that could be used by sports performers to review their own performance |