

SUMMERFIELD EDUCATION CENTRE

SEN MAP OF INTERVENTIONS BY AREA OF NEED

Area of Need	UNIVERSAL: All pupils where appropriate	TARGETED: Plus for some pupils
Cognition and Learning	Differentiated curriculum, planning, activities and outcomes. Small group support Consideration to peer relationships Use of visual aids & modelling use Writing frames Access to ICT Resources linked to phonics Use of symbols Illustrated dictionaries High interest /low reading age Subject specific targets	Intense literacy/numeracy support Catch up programmes Targeted programmes Precision teaching Paired reading In class support from TA Specialist ICT or hardware Specialist software 1:1 support in class and interventions Individual Learning Plan Learning and behaviour advice and support
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome Simplified language and instructions Key words and word banks Visual aids Adapted classroom environment Structured and rehearsed classroom and school routines Opportunity for Drama activities	In class support ICT software Symbol supported text Communicate in print Individual visual timetable Specialist programmes supported by Speech & language service Input and advice from Educational Psychologist SISS –ASD Team Autism specific programme/needs based plan Social stories Comic Strip conversations
Social, Mental and Emotional	Whole school Restorative policy Whole school/class rules Whole school/class rewards and sanctions systems PSHE Curriculum Prime and /or Team Teach trained staff Mental health First Aid trained staff 1:1 Academic & Restorative Mentor Quiet calm place to go to	Nurture groups Individual counselling Individual targets and rewards IEP Advice from SISS – SEMH Advice from Educational Psychologist Access to CAMH's/SOLAR

Sensory and Physical	Flexible teaching arrangements Staff aware of implications of physical impairment Writing slopes Pencil grips Medical support /advice	Keyboard skills training Additional fine motor skills practice In class support for access and safety Stress balls/fiddle toys IEP Individual support in class to access curriculum Access to specialist ICT hard and software Advice from SISS- Sensory Support Service
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